Wisconsin Model Early Learning Standards

Taken from:  http://www.collaboratingpartners.com/EarlyLS.htm

What are the Wisconsin Model Early Learning Standards?
The Wisconsin Model Early Learning Standards specify developmental expectations for children from birth through entrance to first grade. The standards reflect attention to all the domains of a child's learning and development. Each domain is divided into sub-domains. Each sub-domain includes developmental expectations, program standards, performance standards and developmental continuum. Samples of children's behavior and adult strategies are also provided.

Why have model early learning standards?
Based on research and supported by evidence-based practices, the Wisconsin Model Early Learning Standards (WMELS) provide a framework for families, professionals and policy makers to:

* Share a common language and responsibility for the well-being of children from birth to first grade;
* Know and understand developmental expectations of young children;
* Understand the connection among the foundations of early childhood, k-12 educational experiences, and lifelong learning.

What are the Guiding Principles that informed the development of the standards?

1. All children are capable and competent.
2. Early relationships matter.
3. A child's early learning and development is multidimensional.
4. Expectations for children must be guided by knowledge of child growth and development.
5. Children are individuals who develop at various rates.
6. Children are members of cultural groups that share developmental patterns.
7. Children exhibit a range of skills and competencies within any domain of development.
8. Children learn through play and the active exploration of their environment.
9. Parents are children's primary and most important caregivers and educators.

What Wisconsin Model Early Learning Standards Training is Available Throughout the State?
More than 70 Approved WMELS Trainers are available to do training in your area of the state. WMELS Approved Trainers include child care providers, teachers (classroom and higher education), program support personnel, technical assistance personnel, and administrators that represent the full-range of services offered to young children birth to first grade. Overview, one-day and 15 to 18 hour trainings are available. 15 to 18 hour trainings are available for credit.

To purchase a copy or download the standards go to:
http://www.collaboratingpartners.com/EarlyLS_docs.htm