Ethical Communication for Teams and Leaders

A guide by Micah Lê of UW-Madison



I. Introduction

Most of us have been taught to demand, to judge, to diagnose. This dynamic can lead to frustration, miscommunication, and dysfunction. So what's the alternative?

→ Ethical Communication

- → improve our relationships with our team members and colleagues
- allow us to speak and listen in ways that promote understanding and compassion, leading to more effective workplaces
- → provide us with skills for transforming conflict

Example

Created in partnership with Chip and Dan Heath, authors of the bestselling book Made To Stick, this template advises users on how to build and deliver a memorable presentation of a new product, service, or idea.

II. Values Framing

Let's begin by thinking about why we want to be good communicators.

- → Communication skills have an obvious impact on our personal, romantic and familial relationships
- → Communication skills belong in the workplace just as much as they do our personal lives
- → Compassionate workplaces are more efficient, productive, and innovative

Reflection Question: What are my values?

Accountability Adventurousness **Altruism Ambition** Balance Belonging **Boldness** Calmness Carefulness Cheerfulness Commitment Community Compassion Cooperation Curiosity **Decisiveness Democrationess**

Dependability **Determination Diversity Effectiveness Efficiency Empathy Equality Expertise Fairness Family Focus** Freedom Fun Generosity Grace Growth **Happiness**

Health **Honesty** Honor Independence Ingenuity **Inner Harmony** Joy **Justice** Leadership Legacy Love Loyalty Mastery **Openness** Order **Originality Positivity**

Self-actualization Selflessness Self-reliance **Spontaneity Stability** Strength Success Teamwork **Trustworthiness Understanding** Uniqueness



What are my values?

Your values are reflected in your communication practice.

This is the heart of ethical communication, when our values and practices align (and develop over time!)



III. Understanding Communication

- → What is communication?
- → Stimulus → Interpretation/Reaction

Limited information, limited choice

→ Stimulus → (Pause)

Inside of the pause, I can recognize, assess, and choose to act in alignment with my values

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Stimulus → Interpretation/Reaction

Reactions and interpretations are dictated by lots of subconscious and external forces. Without a framework for understanding and unpacking these forces, we are at the whim of things outside of our knowledge or control

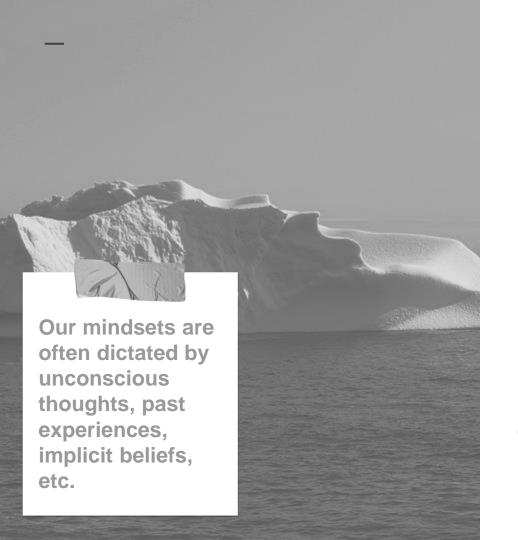
Stimulus → (Pause) → Identify/Choose

We can give ourselves the opportunity to react in ways that further our goals and intentions. When a situation is challenging, as humans, we tend to revert back to what we know, our second-nature behavior.

Ethical communication a <u>practice</u>: it will never be perfect, and requires ongoing trial and error as we learn to navigate ourselves and our emotional responses.



Communication: Stimulus, Interpretation, and Reaction



Ethical communication starts with emotional self-knowledge.

Becoming an effective communicator requires us to know when our reactions come from subconscious, external, or indirect forces.



IV. Knowing Ourselves

Emotions are human, and therefore cannot be separated from the whole of us, nor are they are not at odds with rationality. Knowing them means empowering ourselves.

→ How can we build emotional selfknowledge?

How can we practice emotional selfregulation in a way that supports our goals in ethical communication? _

Step 1) Identify patterns

Step 2) Catch yourself in action

Step 3) Make conscious choices

Emotional Intelligence: education on how to interpret ourselves and where our emotions arise from, and how to navigate our emotions



How can we build emotional self-knowledge?



V. Speaking and Listening

What is the goal of ethical communication? To understand and be understood.

→ Elements of ethical communication

What principles can we bring into our everyday interactions?



Barriers and challenges

Elements of Ethical Communication

→ Observation vs. Evaluation

→ Requests and Action Steps

Example

A laboratory assistant has failed to complete one of their routine duties multiple times in the last month.

Stating my observation: making a statement of fact is more honest, accurate, and helpful than offering an evaluation.

Genuinely listening: asking questions and being open to new information will allow you to adapt to each situation

Making requests: with a fuller awareness of the situation, I can now move forward with defining action steps.

Examples are easy. Real life is not.



V. Transforming Conflict

We tend to be unaware of the ways in which we effectively navigate conflict on a daily basis,

→ What is conflict?

Conflict is common, valuable, and necessary.

Conflict is the result of a type of mismatch.

- → Acute needs/wants mismatch
- → Ongoing needs/wants mismatch
- → Values mismatch

When conflict arises, some parts may be due to the event itself, some parts may be due to ongoing patterns of behavior, and some parts may be attributable to a difference between underlying values.



Transforming conflict depends on our ability to view conflict as valuable.

The emphasis here is on learning to value the conflict itself, rather than see conflict as something purely negative, uncomfortable, undesirable.

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On conflictaversion

Conflict aversion looks like:

- not communicating your needs and desires
- → People-pleasing
- → disrespecting your own boundaries
- → "niceness" over *kindness*.

Conflict-aversion INEVITABLY leads to conflict.

Note: boundaries ≠ conflict-aversion



Topics like this are often considered "sensitive", but by addressing and discussing frankly, we can prepare ourselves to deal with these dynamics constructively in practice.

- → Power has an enormous impact on how we communicate
- → Power can be defined as having influence, authority, or control
- → Identify what power is and when it is held

Example

Alex, previously an employee, has been newly added to management. Alex's communication style itself has not changed since their level of power changed, but over time, Alex's former coworkers begin to resent them. Why?

This new power differential means that team members now implicitly view Alex's requests as commands.

If everyone can work together to acknowledge the new power differential, they can begin to unpack where these interpretations and reactions are coming from, and then identify action steps for resolving them in the future.

When we can name and identify what things are and why they are, we suddenly have solid ground on which to move forward.

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Breakout Rooms

Reflections?

Experiences?

Applications?

Group Discussion and Q&A

