City of Madison

Women's Leadership Series

DAY 5: June 28, 2016

LEADERSHIP ASSESSMENTS

Presented by: Krista R. Morrissey CHOICES Coaching & Consulting



ASSESSMENTS AS A TOOL

Assessments are a tool to highlight areas of strength and growth opportunities for individuals and teams.

Assessments alone, bring a small amount of value.

Assessments with education and a link to growth / career management bring a medium amount of value.

Assessments with coaching pack a punch.

ASSESSMENTS AS A TOOL

Share with the leader:

what assessment be will taken. (name) why the assessment will be taken. (goal / objective) how the assessment will be taken. (online, hard copy) when the assessment will be taken. (during work, after hours, paid, unpaid) who will see the assessment results. (data analytics) who will facilitate the assessment debrief. (sharing) who will coach the individual in growth. (coaching & length of time)

COMMUNICATION SKILLS INVENTORY (CSI)

- 1) Active Listening
- 2) Optimistic
- 3) Identifying Problems
- 4) Judgment
- 5) Encouraging
- 6) Achievement
- 7) Understanding
- 8) Inspiring Others
- 9) Say / Do Ration
- 10) Conflict
- 11) Team Edification
- 12) Ownership
- 13) Empowering Others

Advanced Beginner

Competent

Proficient

DISC PROFILE



DAVID KOLB LEARNING STYLE INDICATOR (KLSI)



[©] concept david kolb, adaptation and design alan chapman 2005-06, based on Kolb's learning styles, 1984 Not to be sold or published. More free online training resources are at www.businessballs.com. Sole risk with user.

EMOTIONAL INTELLIGENCE 2.0 (EQ-I 2.0)

Emotional Intelligence is the ability to identify and manage your own emotions and the emotions of others. It is generally said to include three skills:

- 1. Emotional awareness, including the ability to identify your own emotions and those of others;
- 2. The ability to harness emotions and apply them to tasks like thinking and problems solving;
- 3. The ability to manage emotions, including the ability to regulate your own emotions, and the ability to cheer up or calm down another person.

EMOTIONAL INTELLIGENCE 2.0 (EQ-I 2.0)

Self-Perception

Self-Regard Self-Actualization Emotional Self-Awareness

Self-Expression

Emotional Expression Assertiveness Independence

Interpersonal

Interpersonal Relationships Empathy Social Responsibility

Decision Making

Problem Solving Reality Testing Impulse Control

Stress Management

Flexibility Stress Tolerance Optimism

Stress Management

Flexibility Stress Tolerance Optimism

EMOTIONAL INTELLIGENCE 2.0 (EQ-I 2.0)

EQi-2.0 EQ 360 EQ Leader

GALLUP'S O12*

GALLUP Q12



Companies on the top quartile on engagement



GALLUP*



I know what is expected of me at work.



I have the materials and equipment I need to do my work right.



At work, my opinions seem to count.





The mission or purpose of my company makes me feel my job is important.



At work, I have the opportunity to do what I do best every day.



In the last seven days, I have received recognition or praise for doing good work.



My supervisor, or someone at work, seems to care about me as a person.



There is someone at work who encourages my development.



My associates or fellow employees are committed to doing quality work.



I have a best friend at work.



In the last six months, someone at work has talked to me about my progress.



This last year, I have had opportunities at work to learn and grow.

CHOICES Coaching & Consulting

FIVE LEVELS OF LEADERSHIP – John Maxwell



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LEADERSHIP PRACTICES INVENTORY - Kouzes & Posner

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LPI SELF LADERSHIP PRACTICES INVENTORY August 12	
The Five Practices Bar Graphs These bar graphs, one for each leadership Practice, provide a graphic representation of your total rating. Total responses can ran from 6 to 60, which represents adding up the response score (from 1—Almost Never to 10—Almost Always) for each of the six behavioral statements related to the Practice.	ge
Model the Way 0 5 10 15 20 25 30 35 40 45 50 55 60 RATING 53 - <td< td=""><td></td></td<>	
Inspire a Shared Vision 0 5 10 15 20 25 30 35 40 45 50 55 40 RATING 45 5 5 5 40 5 5 40 5 5 40 5 5 40 5 5 40 5 5 40 5 5 40 5 5 40 5 5 40 5 5 40 5 5 40 5 5 40 5 5 40 5 5 6 5 5 40 5 5 40 5 5 40 5 5 40 5 5 5 6 5 5 6 5 5 5 6 5	
Challenge the Process 0 5 10 15 20 25 30 35 40 45 50 55 40 RATING 54 1	
Enable Others to Act 0 5 10 15 20 25 30 35 40 45 50 55 60 RATING 53 53 55 55 60 55 60	
Encourage the Heart 0 5 10 15 20 25 30 35 40 45 50 55 40 RATING 39 10 15 10 15 10 15 10 15 10 15 40 45 50 55 40	
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MYERS-BRIGGS TYPE INDICATOR (MBTI)

The Myers–Briggs Type Indicator (**MBTI**) is an introspective self-report questionnaire designed to indicate psychological preferences in how people perceive the world and make decisions. The **MBTI** was constructed by Katharine Cook Briggs and her daughter Isabel Briggs Myers.

Introvert Extrovert	How you energize yourself
Sensing Intuitive	How you take in information
Thinking Feeling	How you make decisions
Judging Perceiving	How you deal with the world

STRENGTHS FINDER 2.0



All people have a unique combination of talents, knowledge, and skills -- strengths -- that they use in their daily lives to do their work, achieve their goals, and interact with others. Gallup has found that when people understand and apply their strengths, the effect on their lives and work is transformational. People who use their strengths every day are **six times more likely to be engaged in their work** and **three times more likely to say they have an excellent quality of life**.

STRENGTHS BASED LEADERSHIP — Tom Rath



Execution Influencing Building Relationships Strategic Thinking Gallup's Strengths Based *Leadership* reveals key findings about leadership, offers readers access to a leadership-specific assessment to help them lead with their top five strengths, and presents the engaging stories of some truly successful leaders of our time. *Strengths* Based Leadership offers a roadmap for great leadership and building more effective organizations and workgroups.

STANDOUT





TEAM DEVELOPMENT SURVEY (TDS) -

Campbell-Hallam

The TDS provides feedback in 12 measures of team functioning:

Clear Purpose Informality Participation **Active Listening Civilized Disagreement Consensus Decisions Open Communication Role Clarity** Shared Leadership **External Relations** Style Diversity Self-Assessment

1 (low)

5 (high)

Mean

THOMAS-KILMANN CONFLICT MODE INDICATOR (TKI)



THE SPEED OF TRUST – Franklin Covey

SELF RELATIONSH1P ORGANIZATIONAL MARKET SOCIETAL

Assessments

- Executive Trust
- Team Trust
- 360 Assessment
- Individual Trust





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