

## Ezekiel Gillespie Middle Safe Routes to School Plan (May 2026)

| About the School                             |                                                        |
|----------------------------------------------|--------------------------------------------------------|
| Number of Students <sup>a</sup>              | 436                                                    |
| % <a href="#">Economically Disadvantaged</a> | 52%                                                    |
| % Non-white                                  | 70%                                                    |
| Arrival / Dismissal Times                    | 9:00 AM / 2:45 PM (Mon)<br>9:00 AM / 4:25 PM (Tue-Fri) |

<sup>a</sup>*Student data source: Wisconsin Department of Public Instruction*

| Major Streets and Highways | Annual Weekday Traffic (AWT) <sup>a</sup> |
|----------------------------|-------------------------------------------|
| S Gammon Road              | 17,700                                    |
| Mineral Point Road         | 29,800                                    |
| Colony Drive               | 2,500                                     |
| Tree Lane                  | 2,800                                     |

<sup>a</sup>*Source: City of Madison Street Centerlines*

### Safety Concerns at Ezekiel Gillespie

#### What we heard from school staff

- Students who live to the west of the school have no path through the parking lot or across S Gammon Road that feels safe.
- The school cannot control access to the Lussier Community Education Center parking lot. Students must cross the Lussier driveway to reach the street and the buses on Gammon Road.
- Students living on Tree Lane, including at the Oakbridge Court and Greenbriar Village apartments, are not eligible for busing because of distance or hazardous transportation, despite living up to a mile away and having to cross S Gammon Road. There are attendance issues with students who live in this area, particularly in the winter.
- During pick-up, caregivers who wait in the parking lot drive away from the back of the line once they have their student. Gillespie does not have full control of this parking lot because it is shared with Memorial High. Depending on which high school sports are active, high school students may be driving and parking in this lot after dismissal.

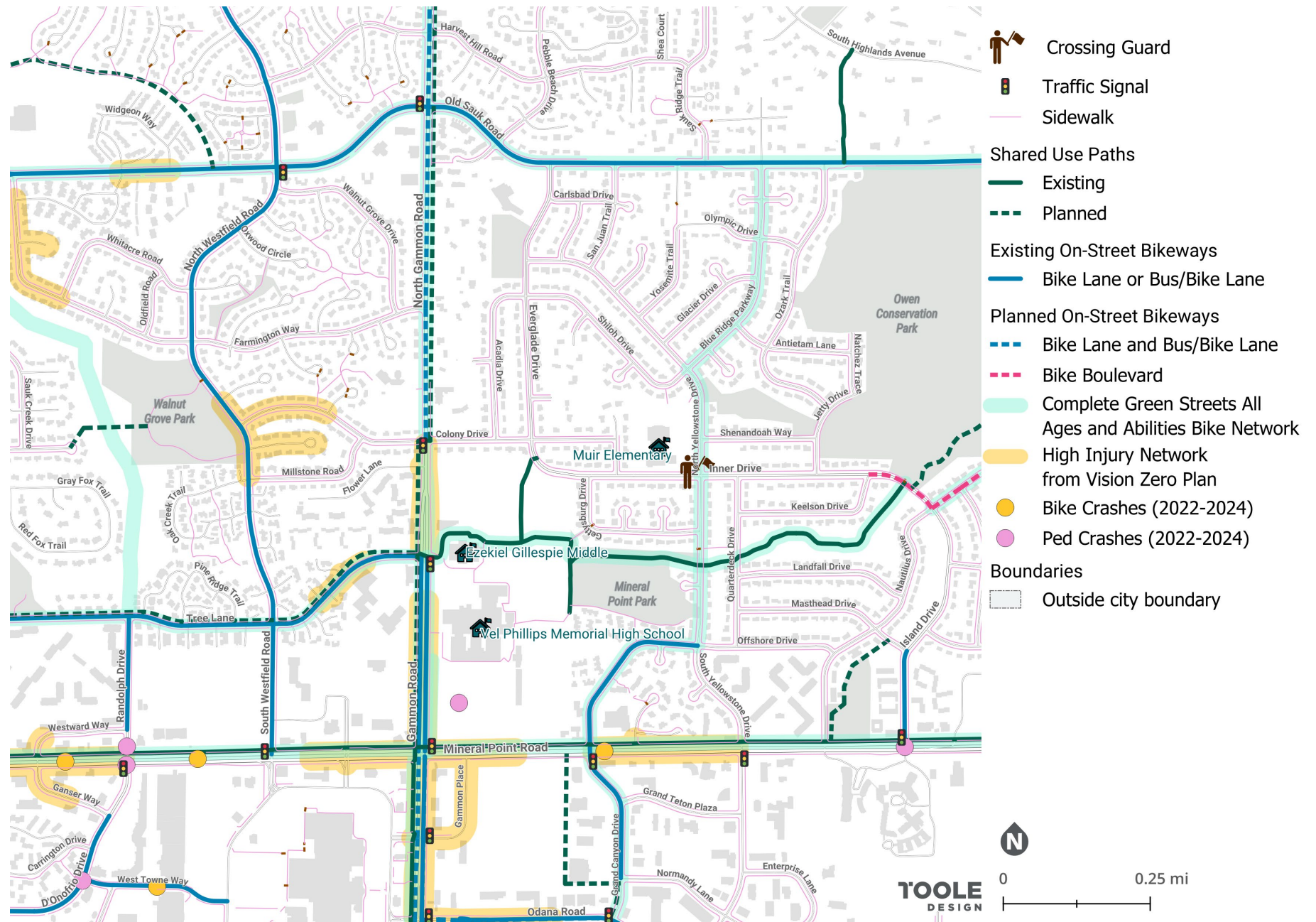
#### Hazardous Transportation Busing

There are no areas designated as unusual hazards for Gillespie Middle School.

#### What we learned from surveys and other caregiver feedback

- Survey respondents for Gillespie thought that the most common way students got to school was by bus.
- Survey respondents for Gillespie thought that students were mostly driven due to concerns about traffic safety, lack of safe street crossings, and having before or after school activities.
- Some survey respondents mentioned that walking and biking to school would lessen the car traffic at pickup and drop off.
- There is low compliance with the new “no right on red” restriction from Mineral Point Road onto Gammon Road.
- The crossing where the greenway path meets Inner Drive is a safety concern due to high speeds for people driving down Inner Drive and high speeds for people biking down the greenway path.
- At Island Drive and S Hill Drive, drivers run the stop sign at S Hill Drive, and there are high speeds for people driving down Inner Drive.
- A portion of Old Sauk Road only has a sidewalk on one side.

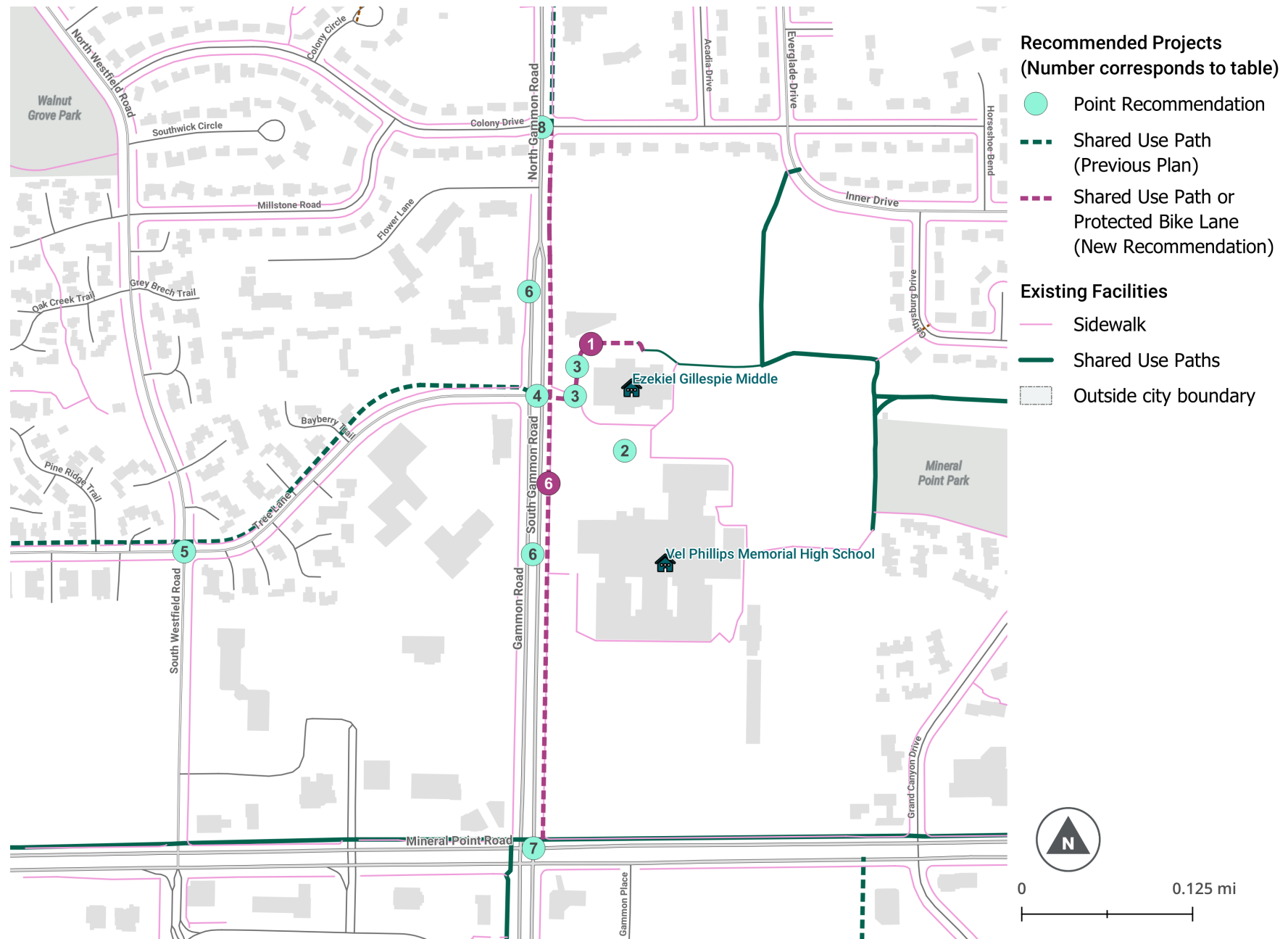
# Existing Conditions (and Previously-Planned Bikeways and Paths)



## Arrival and Dismissal Observations

| Observation Details                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Observation Date</b>            | <ul style="list-style-type: none"> <li>The consultant team observed dismissal on Friday, May 9.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>School Buses</b>                | <ul style="list-style-type: none"> <li>School buses lined up in front of the school on the west side of S Gammon Road.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Specialized Transportation</b>  | <ul style="list-style-type: none"> <li>Aftercare and specialized transportation vehicles picked up students in front of the school on the west side of S Gammon Road.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Caregiver Vehicles</b>          | <ul style="list-style-type: none"> <li>At dismissal, most caregivers picked up students in the parking lot adjacent to the school between Gillespie and Memorial. The line extended into the parking lot.</li> <li>Some caregivers did not pull forward if space was available, and many students walked into the parking lot between stopped caregiver vehicles.</li> <li>Caregiver vehicles did not always yield to students walking across the crosswalk toward Memorial.</li> </ul>                                                                     |
| <b>School Staff Roles</b>          | <ul style="list-style-type: none"> <li>One staff member monitors the bus pick-up area in front of the school. Two staff members monitor an unmarked crosswalk crossing the driveway to the Lussier Community Education Center, between the school building and the grassy area adjacent to the buses. On the day of observation, this driveway was fairly busy, as the Lussier facility was hosting a late afternoon event.</li> <li>Other staff members are placed throughout the school.</li> </ul>                                                       |
| <b>Adult Crossing Guards</b>       | <ul style="list-style-type: none"> <li>The City of Madison Adult School Crossing Guard Policy does not provide for crossing guards at middle schools.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Bike Rack Locations and Use</b> | <ul style="list-style-type: none"> <li>There are three areas with bike racks around the school – one on the north side, one on the south side, and one in a basketball court area between Gillespie and the Memorial fieldhouse. The bike rack on the basketball court was empty and may be better used by a school with fewer bike racks.</li> <li>There were many bicycles parked at the bike racks on the day of observation, primarily at the southern bike rack, which is the only bike rack that is sheltered under the building overhang.</li> </ul> |
| <b>Students Walking and Biking</b> | <ul style="list-style-type: none"> <li>Many students were observed walking and biking to school.</li> <li>Many students were observed crossing S Gammon Road at Tree Lane. Of these, most appeared to continue west on Tree Lane, although a few walked south on the far side of S Gammon Road.</li> <li>Students bicycling away from school predominantly went to the east, using paths through the sports fields and park.</li> </ul>                                                                                                                     |

## Priority Recommendations at Ezekiel Gillespie Middle



The numbered issues and recommendations in the table correspond to the points in the Recommendations Map (shown on previous page).

### Recommendations for School Leadership or MMSD Building Services

| # | Location                                          | Issues or Observations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|---|---------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Perimeter of school building                      | <ul style="list-style-type: none"> <li>The City of Madison's all ages and abilities bike network needs to connect through the Gillespie parking lot. There is not an existing connection. The northern side of the school abuts a paved sidewalk, but at present it does not appear wide enough to comfortably accommodate people walking and biking.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <p><i>Medium Term:</i></p> <ul style="list-style-type: none"> <li>Construct a continuous path connecting the paved path east of the school to the proposed path at S Gammon Road.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 2 | Parking lot (between Gillespie and Memorial High) | <ul style="list-style-type: none"> <li>At dismissal, most caregivers picked up students in the parking lot adjacent to the school between Gillespie and Memorial. The line extended into the parking lot.</li> <li>Some caregivers did not pull forward if space was available, and many students walked into the parking lot between stopped caregiver vehicles.</li> <li>Caregiver vehicles would drive quickly while leaving the parking lot and did not always yield to students walking across the crosswalk towards Memorial.</li> <li>Many signs in the parking lot were damaged or obsolete.</li> <li>Sidewalks and pedestrian paths are missing in the newer section of the parking lot (closer to Gammon Road). Students leaving Memorial High School were observed walking in the grass and vehicle lanes.</li> </ul> | <p><i>Immediate Priority:</i></p> <ul style="list-style-type: none"> <li>Communicate expectations by sharing the school's Traffic Safety Plan, which should encourage students to bus, bike, or walk to school, and encourage caregivers that drive to go slowly in the parking lot and line up directly adjacent to the school.</li> <li>Install new signs and markings in parking lot that reflect the school's traffic safety plan.</li> </ul> <p><i>Medium Term:</i></p> <ul style="list-style-type: none"> <li>Construct a raised crosswalk from the school to the elevated sidewalk in the parking lot.</li> </ul> <p><i>Long Term:</i></p> <ul style="list-style-type: none"> <li>Build sidewalks next to all driveways where they are missing in the Gillespie and Memorial parking lots.</li> </ul> |
| 3 | Driveway to Lussier Community Education Center    | <ul style="list-style-type: none"> <li>The driveway has two unmarked crossings where sidewalks meet the driveway on both sides.</li> <li>Curb ramps are missing at the northern crossing.</li> <li>One curb ramp at the southern crossing appears not to be ADA compliant, and the other curb ramp does not line up with the crossing.</li> <li>Students use both crossings, but primarily the northern one, which is monitored by two staff members at dismissal.</li> </ul>                                                                                                                                                                                                                                                                                                                                                    | <p><i>Immediate Priority:</i></p> <ul style="list-style-type: none"> <li>Add high visibility crosswalk markings across the Lussier driveway between the southern set of curb ramps.</li> </ul> <p><i>Long Term:</i></p> <ul style="list-style-type: none"> <li>Add a raised crosswalk across the Lussier driveway connecting the northern pair of sidewalks.</li> <li>Install ADA compliant curb ramps that line up with the southern crosswalk.</li> </ul>                                                                                                                                                                                                                                                                                                                                                  |

## Recommendations for City of Madison

| # | Location                      | Issues or Observations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|---|-------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 4 | S Gammon Road at Tree Lane    | <ul style="list-style-type: none"> <li>Many students cross the street at this intersection and drivers did not always yield to pedestrians in the crosswalk. Several caregiver vehicles were observed turning right onto S Gammon Road while students were in the crosswalk, turning into the lane either in front of or behind the students.</li> <li>The crossing distance is long. While there is a pedestrian refuge island, it is small.</li> <li>Vehicles appear to exceed the posted speed limit during school dismissal times.</li> </ul> | <p><i>Immediate Priority:</i></p> <ul style="list-style-type: none"> <li>Study using a longer leading pedestrian interval (LPI) or installing static or LED blank out NO TURN ON RED (R10-11) signs.</li> </ul> <p><i>Long Term:</i></p> <ul style="list-style-type: none"> <li>Remove the right turn lane onto Tree Lane and consider adding a curb extension to shorten the crossing.</li> </ul>                                                                                                                                                                                                                        |
| 5 | Tree Lane at S Westfield Road | <ul style="list-style-type: none"> <li>Crossing distances are relatively long and there are no median crossing islands for pedestrians.</li> <li>Crossings are uncomfortable because of wide corner radii, which encourages fast vehicular turns.</li> <li>Existing single curb ramps at corners do not orient users directly into the crosswalk.</li> </ul>                                                                                                                                                                                      | <p><i>Immediate Priority:</i></p> <ul style="list-style-type: none"> <li>Install double-backed stop signs on Tree Lane similar to Westfield Road to increase compliance at the existing all-way stop control.</li> </ul> <p><i>Medium Term:</i></p> <ul style="list-style-type: none"> <li>Add pedestrian refuge islands on all legs to shorten crossing distances and improve pedestrian safety.</li> </ul> <p><i>Long Term:</i></p> <ul style="list-style-type: none"> <li>Tighten up the curb radii on all legs of the intersection and install new curb ramps that line up with crosswalks at all corners.</li> </ul> |

| # | Location                            | Issues or Observations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Recommendations                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| 6 | S Gammon Road                       | <ul style="list-style-type: none"> <li>North of the school there is an overhead five-sided school crossing sign (S1-1) with flashing beacons. This section of Gammon Road is on the City's High Injury Network. Vehicles appear to exceed the posted speed limit during arrival and dismissal times</li> <li>In front of Memorial High School, there is a high visibility school crossing with overhead RRFBs. On both approaches, yield markings are 20 feet from the crosswalk. On the southbound approach, the sign is partially blocked by a tree. Some students were observed using this crossing to reach commercial areas on the west side of S Gammon Road.</li> <li>Five-foot-wide sidewalks are present on both sides of the street; previous plans have recommended a path on the west side of the Gammon Road</li> </ul> | <p><i>Immediate Priority:</i></p> <ul style="list-style-type: none"> <li>Install FINES HIGHER (R2-6P) or FINES DOUBLE (R2-6aP) plaques on Gammon Road on the advance school speed limit assemblies in both directions.</li> <li>Install radar speed signs on Gammon Road on the advance school speed limit assemblies in both directions.</li> </ul> <p><i>(The recommendations below is also included in the Memorial High School SRTS Plan)</i></p> <ul style="list-style-type: none"> <li>At the Memorial High School crosswalk, move the yield markings at least 50 feet from the crosswalk and move back existing YIELD HERE FOR PEDESTRIAN (R1-5) signs to be in line with new yield markings.</li> </ul> <p><i>Long Term:</i></p> <ul style="list-style-type: none"> <li>Construct the planned sidepath on the east (school) side of the street instead of on the west.</li> </ul>                                                                                                                                                                                                                                          |
| 7 | S Gammon Road at Mineral Point Road | <ul style="list-style-type: none"> <li>Mineral Point Road and Gammon Road are on the City's High Injury Network.</li> <li>Caregivers reported low compliance with "no right on red" from Mineral Point Road north onto S Gammon Road.</li> <li>The posted speeds are 30mph on S Gammon Road and 35mph on Mineral Point Road. However, both streets are designed for high speeds. Crossing distances are long due to the bus lanes and right-turns.</li> <li>There are medians with pedestrian refuge islands on each leg of the intersection. Only the north leg includes a raised nose to create a protected pedestrian area.</li> <li>Signs prohibit right turns on red from Mineral Point to S Gammon Road (northbound) and from S Gammon Road onto Mineral Point Road (westbound).</li> </ul>                                    | <p><i>(The recommendation below is also included in the Memorial High School SRTS Plan)</i></p> <p><i>Immediate Priority:</i></p> <ul style="list-style-type: none"> <li>Install signs No Turn On Red (R10-11) for Mineral Point Road (eastbound) onto S Gammon Road (southbound). Consider installing No Right Turn (R3-1) LED blank-out signs that illuminate when called for by a pedestrian crossing, on all legs.</li> <li>Review traffic cameras (if present at intersection) or complete a study to look for violations and close calls to provide enforcement and determine other traffic calming modifications.</li> </ul> <p><i>Medium Term (2-6 years):</i></p> <ul style="list-style-type: none"> <li>Extend the existing medians on the south, east, and west legs of the intersection to provide a raised pedestrian refuge for pedestrians. Narrow curb radii to the extent feasible, given bus and other large vehicle traffic.</li> <li>In order to accommodate geometry changes, narrow traffic lanes approaching this intersection to accommodate any geometry changes and to reduce vehicle speeds.</li> </ul> |

| # | Location                      | Issues or Observations                                                                                                                                                                                                                                                                                                   | Recommendations                                                                                                                                                                                                                                                                                                                             |
|---|-------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 8 | S Gammon Road at Colony Drive | <ul style="list-style-type: none"><li>• All crosswalks have transverse markings.</li><li>• Raised medians are present on the north and south legs, but these do not have pedestrian refuge islands.</li><li>• Crossings are uncomfortable because of wide corner radii, which encourages fast vehicular turns.</li></ul> | <i>Immediate Priority:</i> <ul style="list-style-type: none"><li>• Add high visibility crosswalk markings to all crossings.</li></ul> <i>Long Term:</i> <ul style="list-style-type: none"><li>• Tighten up the curb radii on all legs of the intersection and install new curb ramps that line up with crosswalks at all corners.</li></ul> |

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*Information contained in this document is for planning purposes and should not be used for final design of any project. All results, recommendations, concept drawings, and commentary contained herein are based on limited data and information and on existing conditions that are subject to change. Further analysis and engineering design are necessary prior to implementing any of the recommendations contained herein.*