

**Application for 2010 Supplemental Funds
Community Resources Program**

*Submit signed original and digital copies of this application to the
Community Development Division,
Room 225, MMB, 215 Martin Luther King Jr., Blvd.
Madison, WI 53701*

Deadline: Noon on March 2, 2010
(Late or incomplete applications will not be considered)

Program Title:	Children Program		Agency:	Bridge Lake Point Waunona Neighborhood Center
Amount Requested:	\$10,000	<i>Amount Allowable: \$2500-\$10,000</i>	Current Community Resources Funding for this Program:	\$14,239
Address:	1917 Lake Point Drive, Madison WI, 53713			
Contact Person:	Mara McGlynn		Telephone:	(608)575-7176
E-Mail:	blwcenter@yahoo.com			

- 1) **Program Description:** Summarize the programs major purpose and activities, demographics of intended population and geographic service area.

The Children's Program consists of after school programming for forty weeks and a nine week summer camp, offering over 1100 hours of educational programming for children residing in the BLW, Owl Creek, and other south side neighborhoods. Program staff work with children, parents, and school staff to provide comprehensive support networks and an individualized approach to positive child development and school success. An established partnership with Glendale Elementary School ensures that the program structure compliments in school learning and limited program space targets children considered to be most-at-risk. Demographics among participants reflect trends within the BLW community. 32 participants are currently enrolled in program, all of whom received free or reduced lunch. In 2009, 85% of participants were children of color, primarily African American and Latino, and 74% were members of single parent families.

- 2) **Program Need:** Please describe the increase in requests for service or unanticipated economic hardship for your program that warrants application for this funding. For example: increased service participants, increased waiting list, specific increases to staffing hours or program hours, unanticipated program cost, or lost funding.

At the start of the 2009-2010 school year, enrollment in the Elementary After School Program was reduced from 40 to 32 participants due to the expiration of short term funding that was utilized to maintain program capacity since the loss of MSCR program funding in the spring of 2008. Despite exhaustive efforts to secure permanent funding BLW must raise \$22,000 to maintain current enrollment of 32 children during 2010. In addition to economic hardship, BLW seeks to honor its commitment to families residing in the Owl Creek Neighborhood. One consequence of budget deficiencies is that the program's service area will be limited to solely the BLW community. The need for accessible after school programs among families within the Glendale Elementary attendance area continues to increase. According to enrollment records from January of this year, 84% of Glendale students receive free and reduced lunch and 72% are children of color. The challenges that accompany socioeconomic background emphasize the need to increase, or at the very least maintain, services during out of school hours.

- 3) **Service Goals:** Please attach a copy of your Community Resources Program year end or December service report to this application. Please add a column to your service numbers section that identifies what your 2010 proposed new goal numbers would be if you were allocated the funds you are requesting.

- 4) **Fund Utilization:** Understanding that this is a one time allocation, how will these funds be used in 2010? Will the supplemental costs be allocated to staffing, program supplies or other expenses?

Funds will be utilized to maintain enrollment of 32 participants in the Elementary Summer Camp and After School Program in the summer and fall of 2010. Funds will be used to fund a full time youth worker to staff the summer camp and after school program (\$7,900) and a portion of the operating costs for 10 students to cover supplies, activities, field trip admissions, transportation costs, and snacks for the summer and fall at a rate of \$10/week/student for 21 weeks (\$2,100).

- 5) **Budget:** Please provide the following information. You will be contacted if additional information is necessary.

Program Budget	Current <small>(as reported in your Budget appendixes in January 2010)</small>	Proposed
Personnel	14,239	22,139
Operating	0	2,100
Space		
Special Costs		
Total	14,239	24,239

- 6) **Signature:** Name and signature of the principal individual responsible for this program proposal.

Name: Tom Solyst Title (if applicable): Executive Director

Signature: _____ Date: 3/2/10

If you need assistance with this application or are unclear about how to answer the above questions please feel free to contact your current contract manager or staff at (608) 266-6520.

Quarterly Service Report: City of Madison
Due Dates: 4/15, 7/15, 10/15, 1/15

Period Covered: 10/01/09 – 12/31/09 Date: 01/15/10

Prepared By: Brooke Mortag, Youth Programs Coordinator Telephone: (608)310-4888

Service F: Children's Program
(see back for definition of unduplicated)

	<u>This Quarter</u>	<u>Year To Date</u>	<u>Annual Goal*</u>	<u>Current Goals**</u>
1. Number of unduplicated youth in After School Program	37	95	65	40
Average Daily attendance of AS Program	28	30	28	20
2. Number of unduplicated youth in Summer Camp Program	43	49	40	30
Average Daily attendance in Summer Camp	35	35	28	20

***Annual goals will be attainable if additional funding is secured.**

****Current goals, outlined in the last column, reflect the necessary downsizing of program in the summer and fall.**

3. Comments regarding program activities, highlights and unmet needs:

General Programming Structure

Elementary After School Program at BLW continued to create positive outcomes in the last half of 2009 for 32 youth from both the BLW and Owl Creek Neighborhoods. Current enrollment is at capacity. It is staffed by two veteran youth workers and one DPI AmeriCorps Volunteer. These trained staff and volunteers provide stimulating, educational, and recreational programming through fun, child-centered activities implemented in an accessible environment. It continues to follow its regular program structure, offering academic and recreational programming five days a week for its 32 enrolled participants. It has since implemented a few more changes collaborating during Monday clubs with the local Boy Scouts troop for all male participants in an effort to offer additional opportunities for field trips to experience rock climbing and other outdoor recreation.

Monday:

- 1:30pm – 2:15pm Freetime/Snack
- 2:15pm – 2:45pm Monday Meeting/Sharing Time
- 2:45pm – 3:30pm Homework/Reading Time
- 3:30pm – 4:50pm CLUBS
 - Girl Power Club (girls 3-5 grade)

- Girl Scouts (girls K-2 grade)
- Boy Scouts (boys 3-5 grade)
- Cub Scouts (boys K-2 grade)

4:50pm – 5:00pm	Departure
Tuesday, Wednesday, Thursday:	
3:00pm – 3:30pm	Freetime/Snack
3:30pm – 4:15pm	Homework/Reading Time
4:15pm – 4:45pm	Activity Choice Time (<i>participants can choose from 2 different activities or free choice time that include topics</i>
	<i>such as math, reading/language arts, art, and science)</i>
4:45pm – 5:00pm	Departure
Friday:	
3:00pm – 4:00pm	Freetime/Special Snack
4:00pm – 4:50pm	INTEREST CLUBS (<i>participants are able to choose between 4 different clubs that change every 4-6 weeks)</i>
4:50pm – 5:00pm	Departure

School Collaboration & Involvement

From the start of the school year, BLW focused on strengthening its partnership with teaching and administrative staff at Glendale Elementary. BLW program staff attend school events and utilize these as an opportunity to build relationships with families and increase visibility of center programming. Consistent weekly communication with Glendale teaching teams ensures collaboration regarding participants’ academic progress, attendance, and behavior. This fall BLW collaborated with Glendale Elementary on fundraising and parent involvement events.

BLW’s DPI AmeriCorps member tutors participants at Glendale Elementary School twice weekly. BLW’s partnership with Glendale Elementary School reflects the program’s commitment to enhance each child’s opportunity for success in education and provide a comprehensive network of support for each child. Although only throughout four months, BLW participants have demonstrated dedication to their education through increasing or maintaining high homework completion rates. Teachers and school staff have voiced excitement about BLW efforts to increase collaboration to benefit each individual participant.

Program Events

Through collaboration with various community organizations BLW Elementary Program participants had several opportunities this past quarter to attend events throughout the Madison area and experience various things, some for the very first time.

In October, 32 participants attended the annual *Trick-Or-Treat* with the Greek event on the UW campus. Participants were given the opportunity to visit various sorority and fraternity houses on Langdon Street downtown and participate in games, dancing, and cookie decorating. Some had the opportunity to visit with Bucky Badger while others had a dance off and showed their skills in the bean bag toss.

In November, participants, some for the first time, had the opportunity to go ice skating. Madison Ice Inc., in collaboration with area community centers opened their doors for an

afternoon of free skating lessons, open ice, and lunch. BLW took participants to the Madison Ice Arena for an afternoon of fun and recreation.

In December, BLW participants were again invited to attend the Madison Concourse Hotel's Holiday Party. All 32 participants received a backpack and sweatshirt courtesy of the NFL Alumni, got their pictures taken with Santa and the Grinch, decorated cookies and made crafts, had a delicious meal, and watched jugglers and magic men. It was a first visit to a hotel for some participants and it was a highlight talked about in school the following day.

Clubs

Activities for clubs and regular programming aim to develop skills related to positive decision-making, conflict resolution, communication, relationships, team-building, safety, and respect. A variety of program options develops participants' comfort levels in new situations to allow for individual expression and personal growth.

Interest Clubs (Fridays)

As a new addition, BLW introduced Interest Clubs which gave individual participants a chance to try new things and expand knowledge and interest in a variety of topic areas.

Every 4 weeks participants are given the opportunity to choose a club option based upon their own interest and/or desire to learn and participate. Each Friday youth meet with their Interest Club for approximately one hour and with their conclusion after four weeks a new club option is offered and participants choose again. This quarter's club opportunities included knowledge development in new areas such as cooking, jewelry-making, recyclable craft projects, science, construction, arts and crafts, and sports.

GNP Club (Mondays)

GNP Club is designed to provide upper elementary girls with an introduction to GNP while catering to the topics and questions that are relevant among girls this age. Club provides younger girls with the opportunity to positively express themselves and learn about different aspects of GNP in a comfortable small-group setting before making the decision to become part of the broader GNP program. While many girls take advantage of the option of participating in the evening GNP program, club provides an ideal time to implement activities that relate specifically to the many issues girls face when making the transition from childhood to adolescence. Participants continue to be responsible for planning and implementing activities. Girls designed an art project that they submitted to a "Celebrating Youth" event at the Monona Terrace. They also decorated holiday wreaths to contribute to a fundraiser for the Madison Senior Center. In addition, this quarter's club activities included holiday celebrations, group discussions, journaling, neighborhood clean-up, and dance-offs.

Girl Scouts (Mondays)

Girl Scout Club focuses on working with young elementary age girls, kindergarten through second grade, and is aimed at teaching about respect and positive relationships. This first half of the school year the group focused on friendships and effectively communicating their feelings without using hurtful and/or harsh words. Participants had the opportunity to use role play and art for expression and effective communication.

Boy Scouts (Mondays)

Recently BLW has begun to collaborate with the Boy Scouts of America in an effort to offer more extensive, structured programming for its' third through fifth grade boys. Boys have begun to learn about life skills and outdoors training and survival. Some of the older boys have had the opportunity to go rock climbing at Boulders Gym and will soon be going down hill skiing. For quite some time BLW has lacked funding to provide programming for these

older boys and with this new collaboration and good role models these older elementary boys are embarking on new opportunities and adventures.

Cub Scouts (Mondays)

Throughout the summer months BLW worked in collaboration with the Boy Scouts to provide Cub Scout programming for its younger Elementary boys. However, more recently the Boy Scouts agency is lacking individuals to work with this specific age group at our center so the group has been run by a Center youth worker. The boys have continued to enjoy outdoor craft projects and team building games and have begun to work on partner projects with the older Elementary boys participating in the Boy Scouts. They often look forward to what each program meeting brings and are working on being respectful and safe with adults and their peers.

Concerns, comments, or unmet needs:

Although programming is in place for the academic year, BLW Center had to reduce enrollment at the start of fall 2009 by 20%. This was frustrating for staff and neighborhood families and does not reflect a decrease in need for after school programming. Glendale Elementary School has the highest percentage of low-income students enrolled of any elementary school in the district. After school programming is a vital component to students' success and positively influences the learning environment children experience at school. Glendale's principal, Mickey Buhl, has described the change in the atmosphere at Glendale School last year attributed to BLW's increased enrollment. He reported there to be less behavior issues both at school and on the bus. While BLW programming continues to have a positive impact at the school, BLW aspires to increase the magnitude of this impact through raising enrollment as much as allowed by current building space. This year 32 children are enrolled when space allows for as many as 20 more participants.

BLW Center strives to establish trusting relationships with neighborhood families to provide genuine support based on tailoring services to the needs of families and function as a bridge between families and schools. Throughout the last three years, the center has independently run the elementary program which in the past had been administered through MSCR. Collaboration with an OCS representative, community members, and school personnel has ensured that a high quality program is offered to neighborhood children. Staff are proud of the progress throughout the last few years and look forward to a future that provides more children with the opportunity to participate in program.

4. Final Report Only - Due 1/15

Complete and submit the attached form on the Outcome Objectives, Performance Standards and Measurement Tools.

Outcome Objective #1	Participants' teachers will report that the BLW Children's Program provides programming that positively impacts each child's academic success through increasing effort levels, homework completion, and overall academic achievement.			
Performance Standard	Targeted Percent	80%	Targeted Number	32
	Actual Percent	87%	Actual Number	28
<p>Measurement Tool(s) and Comments:</p> <p>Through oral and written surveys using a sample of 32 parents/guardians and teachers, 28 reported that the child's participation in BLW Children's Programs positively impacted their child's academic success.</p> <p>Consistent communication is maintained between BLW program staff and Glendale Elementary School teachers. Areas relevant to the students' success including homework completion, effort levels, attendance, and behavioral issues are discussed regularly. Homework assignments are reviewed daily by BLW program staff. BLW's DPI AmeriCorps member spends two days a week with BLW children at Glendale Elementary School.</p>				
Outcome Objective #1	Through positive role models and positive learning experiences in the program, 80% of participants will show an increase in positive decision-making skills.			
Performance Standard	Targeted Percent	80%	Targeted Number	32
	Actual Percent	91%	Actual Number	29
<p>Measurement Tool(s) and Comments:</p> <p>Through oral and written surveys using a sample of 32 parents/guardians, 29 reported that their child's participation in program contributed to an increase in their child's positive decision-making skills. Program structure and procedures provide opportunities for participants to utilize decision-making. Program staff document observations regularly in the program's communication log and reports are maintained regarding related achievements or issues. BLW program staff communicate regularly with school staff including teachers, the social worker, and principal to remain informed about and create a comprehensive approach to managing behavior.</p>				