

**Application for 2010 Supplemental Funds
Community Resources Program**

Submit signed original and digital copies of this application to the
Community Development Division,
Room 225, MMB, 215 Martin Luther King Jr., Blvd.
Madison, WI 53701

\$ 7500 to ECCEC
\$ 2500 to CSC

Deadline: Noon on March 2, 2010

(Late or incomplete applications will not be considered)

Program Title:	Bayview Free Summer Day Camp (Appendix C of OCS Funds)		Agency:	Bayview Community Center	
Amount Requested:	\$10,000	<i>Amount Allowable:</i> \$2500-\$10,000	Current Community Resources Funding for this Program:	\$10,629	
Address:	601 Bayview Triangle Madison, WI 53715				
Contact Person:	Taylor Franklin		Telephone:	(608) 256-7808 ext.26	
E-Mail:	taylorfranklin83@gmail.com				

- 1) **Program Description:** Summarize the programs major purpose and activities, demographics of intended population and geographic service area.

Bayview International Center for Education and the Arts serves 102 sec-8 low-income townhomes. 99% of the residents are very low-income. Our community is 1% Caucasian, while the rest is 60% Hmong, 20% African and African American, and 19% Hispanic. Many of the residents are refugees from Laos and Thailand.

About 50 youth (ages 7-16) attend our free summer day camp program. The majority of campers are 3rd to 5th gr. This program provides safe, supportive and educational programs for youth with families in need of child care during the summer months. Without this service, Bayview families would be forced to leave children home alone while they work, or sacrifice a job in order to care for their child(ren). Bayview Community Center fills this gap. We provide one-on-one literacy support, science and math tutoring, a community garden, nutrition, fitness & environment classes and a highly developed arts curriculum built into the program. All meals/snacks are USDA quality.

- 2) **Program Need:** Please describe the increase in requests for service or unanticipated economic hardship for your program that warrants application for this funding. For example: increased service participants, increased waiting list, specific increases to staffing hours or program hours, unanticipated program cost, or lost funding.

Our request for increased staffing for our summer camp program is based on our continued aim to sustain quality improvement for the youth that we serve. Although we do not anticipate expanding the number of camp participants due to limited building space, we are fully invested in our commitment to making our summer camp program of higher quality. In Fall 2009, our efforts in this area brought success apparent within the OCS evaluation reflecting a 75% score compared to the former 25% score. Our success was in part due to our ability to increase our staff-to-youth ratios. Our goal for maintaining adequate staff-to-youth ratios for summer camp, as well as for addressing the more than double daily program hours compared to that of after-school is to increase staff by 2.7 FTEs. This additional staff would also support development and quality improvement in integral program areas of gardening, education, nutrition/cooking, fitness, and the arts. Some program areas require support of specialized supplies and equipment for adequate accessibility and participation by youth.

Our additional summer staffing needs, as well as related specialized supplies, are usually supported every year through local grant-based funding. However, this year, we have unfortunately lost significant funds essential to implementing our summer camp programs. At a time when we are aiming to continue our progress with quality improvement, this funding loss has a notable impact. The supplemental funding would enable us to move forward with our progress and goals, and most importantly offer youth a wonderful summer camp experience.

- 3) **Service Goals:** Please attach a copy of your Community Resources Program year end or December service report to this application. Please add a column to your service numbers section that identifies what your 2010 proposed new goal numbers would be if you were allocated the funds you are requesting.
- 4) **Fund Utilization:** Understanding that this is a one time allocation, how will these funds be used in 2010? Will the supplemental costs be allocated to staffing, program supplies or other expenses?

PERSONNEL:
 Total :\$6,826.00
 2.7 FTE Increase

To support quality programming with increased summer hours otherwise not possible given loss of funding

(.28 FTE) Eco-consultant: Aver 11/hrs over 8 weeks (for sake of uniformity re:weeks) at \$12/hour = \$1056
 (.4 FTE) Garden consultant: 16 hrs/ 8 wks @ \$ 14/hr=\$1792
 (2.0 FTE) Americorps Staff (2): 40 hrs/wk for 8 wks @ \$1589 each position = \$3178
 (Varies) Visiting Artists: Average 8 visits @ \$100/visit = \$800

OPERATING:
 TOTAL: \$3,174.00

To support ongoing quality programming, increased capacity [families/nutrition, community garden, consultants, supplies and general programming], and specialized programming not otherwise possible due to loss of grant funding.

Nutrition / Cooking supplies, including cultural celebrations: \$240.00
 Ceramics Program: Clay, tools, , glazes, firing costs: \$1,000.00
 Yoga Program: mats, balls, DVDs : \$330
 Dance/ Movement: parachute : \$152.00
 Musical instruments: \$152.00
 Garden Supplies : plants, containers,etc.: \$300
 General art supplies: \$1,000

- 5) **Budget:** Please provide the following information. You will be contacted if additional information is necessary.

Program Budget	Current (as reported in your Budget appendixes in January 2010)	Proposed
Personnel	8100	+ 6826
Operating	2529	+ 3174
Space		
Special Costs		
Total	10,629	+10000

- 6) **Signature:** Name and signature of the principal individual responsible for this program proposal.

Name: Taylor Franklin Title (if applicable): Program Director

Signature: _____ Date: 3/01/10

BAYVIEW FOUNDATION

Quarterly Service Report – City of Madison

Due Dates: 4/15, 7/15, 10/15, 1/15

Period covered: ___June 22, 2009-August 14, 2009___ Date: ___October 13, 2009_

Person Completing Report: Taylor Franklin ___ Telephone: _608-256-7808_ext.26

Service C: Summer Recreation Program

	<u>This Quarter</u>	<u>Year to Date</u>	<u>Annual Goal</u>
1. # of unduplicated Elementary-age youth:	<u>54</u>	<u>54</u>	
# of unduplicated Middle School-age youth:	<u>17</u>	<u>17</u>	
Total number of unduplicated youth served:	<u>71</u>	<u>71</u>	<u>96</u>
2. Daily average attendance of Elementary youth:	<u>28</u>	<u>28</u>	
Daily average attendance of Middle School youth:	<u>6</u>	<u>6</u>	
3. Date of Elementary School Age Program Review:	3/19/09, 3/30/09		
4. Narrative description of activities: for example – highlights, field trips, speakers, special events or collaborative activities.			

As part of our “All Around the World” morning program, we focus on 4 different countries for 2 weeks at a time. During these two weeks, we experience hands-on learning through dance, visual art, culinary arts, visiting artists from the Madison area, language studies and fieldtrips. This year, we had 18 youth enrolled in the program, along with 4 teen leaders who mentored children throughout the entire summer. This year we learned about Jamaica, Iraq, Our Own Backyard and Thailand. Some highlights for our Jamaica unit include a visit from local reggae artist, painter and educator Tony Brown, a native to Jamaica. Youth also learned to perform the traditional “Jonkonnu” masquerade dance and created their own costumes and characters for their folk performance. During our studies of Iraq, youth learned about ancient Mesopotamia and made cuneiform dog tags out of red clay. Visiting scholar Nevena Dzamonja also taught us how to lyrically paint our names in Arabic on colorful tiles and taught us about Iraqi culture. We celebrated Eid Al-Fitr and ate sugar dates and baklava! During the unit of “Our Own Backyard” and Dane County, all youth took a fieldtrip to Taliesin; Frank Lloyd Wright School of Architecture to experience hands-on what this famous local architect created for the future of eco-architecture and sustainable living methods. Students learned about living in tune with the earth and caring for our environment and designed their own eco-friendly playgrounds. As part of the trip to Taliesin, Bayview youth met 20 rural youth from Spring Green and Black Earth and invited them back to our center to experience

urban life in Madison. Lastly, All Around the World participants studied Thailand, the homeland of most of the residents that live here. The students learned about the Hill tribes of rural Thailand, including the Hmong. We were fascinated with the visit made by a Hmong Shaman who was also the mother of two of our students! Participants learned how to weave Hmong “padao” or story cloths and went on a fieldtrip to Olbrich Gardens to see the magnificent golden Thai pavilion and all the botanical beauty. Youth were also introduced to the games and rituals performed for the Hmong New Year by Hmong peers enrolled in the program.

Our afternoon programs were enriching and exciting as well. One of our teen residents, Anny Vang, ran a Hmong dance group called “Dej Tshia Naj” or Water New Rain. She taught summer camp participants the movements and traditions of Hmong dance. Anny also taught a Hip Hop class and coordinated 15 youth to perform for our 25th Anniversary Triangle Ethnic Fest and the Madison Peace Parade organized by the Madison Children’s Museum.

A new program to Bayview was the Community Garden Club. Youth learned of the concepts of urban gardening, the value of eating fresh, local, homegrown food, sharing with one’s community and creating culinary masterpieces with the food that they grew. Homemade pesto with basil from our garden was a huge hit, and most youth had never tried such a thing. A great partnership made this summer was with UW-Extension’s Nutrition Education department. Meghan Murphy and Kajua Vang taught Healthy Cooking classes all summer, which included lessons on how to prepare traditional Hmong foods in a healthier way.

Other partners included Aldo Leopold Nature Center, who ran a weekly Science Club, free admission bi-weekly to the Goodman Pool, bi-weekly recreational activities with the Eastside YMCA, Madison Metropolitan School District for free breakfasts and lunches and reading and writing clubs with RSVP of Dane County. We also had summer-long volunteers from the UW-Madison People’s Program, Madison Urban League, AmeriCorps, and UW Madison students.

5. Narrative description of concerns, unmet needs or other issues needing attention.

Bayview Community Center went through many transitions over the summer. Paul Ly resigned and Taylor Franklin is now in his place as Program Director and Arts and Cultural Enrichment Coordinator. The summer was run by both of these staff members acting as “Program Director” along with Ashley Moncrief as a Youth Worker. Ashley also resigned at the end of the summer, opening a spot for a new employee. Julie Shannon was hired on as Education and Arts Coordinator. Julia Johnson was also recruited as our first AmeriCorps member to serve specifically at Bayview’s After School Program. This new shift has been a step back and several steps forward and we are all working hard to provide safe, enriching, educational and enjoyable programs for the Bayview Community.

Since the summer, we have taken on a new identity as an arts-based community center that focuses on hands-on, creativity based programs for the high-needs population of children we serve. We now identify ourselves as Bayview International Center for the Arts and Education. Taylor Franklin has completed coursework for a Masters in Arts Education, and Julie Shannon has a Master’s in Art Therapy with

coursework in Public Health. Julia Johnson is certified in Elementary Education with an emphasis in the arts. Our new staff team lends itself very well to our shift to an arts based model. Creating art has proven itself to be an ideal tool for unifying and fostering growth, identity and community in the Bayview neighborhood. We have involved more parents in art programming and general functions, and look forward to expanding the ways in which we can best serve this unique community.

As far as summer enrollment, it is apparent that the needs of middle school and high school students were not met. There were not enough age specific programs available for teens to feel an identity with the summer camp environment. There were a few successes, one being the leadership role Anny Vang (16) took on during her dance program, and the other was Long Lor (15), a main leader and volunteer for the All Around the World morning program. Beyond that, we need to expand the opportunities available for our adolescent/young adult population.

Lastly, a main concern that we have had at Bayview is the population of youth younger than 7 that attempt to enter the program despite our efforts at limiting the age of our participants for youth ages 7-18. The fact is, in traditional Hmong culture, once a young girl turns 8 she is deemed old enough to become the main caretaker of the younger siblings in the household. The largest age groups of youth that attend Bayview programs are 8, 9 and 10 years old, and most are Hmong females. This cultural norm has caused two different things. The first thing that happens is many girls are confined to the home because of the younger siblings they are responsible for and cannot ever attend Bayview programs, particularly not summer programs. There were at least 4 girls unable to attend summer camp this past year because they had younger siblings to watch for 3 months straight while their parent(s) went to work. The other thing that occurs is the girls bring their younger sibling with them and kindly ask to come in because they are hungry and want to feed their baby brother or sister. Staff members at Bayview have found these children very difficult to turn away, and have let them in the doors despite the reasonable laws forbidding it. Due to the center's central location in the midst of 102 townhomes, families let their children roam free. The parents and guardians feel comfortable leaving their children outside for the day, and when that child is under 7, it simply means he or she roams around alone all day during the summer months while all the other children enjoy the summer camp. Very often we find ourselves in another conundrum when we are doing programs outside for the community garden or outdoor games and the younger children younger than 7 wander over to us and want to participate. The exact same scenario exists during after school programs as well. I do not have a solution to this problem, but it is something that needs to be addressed because over the summer, we had a consistent group of 6 children let into the center everyday for breakfast, lunch and supervision that were ages 3-6 years old.

Complete and submit the attached form on Outcome Objectives, Performance Standard and Measurement Tools.

Outcome Objectives, Performance Standards and Measurement Tools

Agency Name: Bayview Foundation Contract Period: 2009-2010
Service Name: C. Summer Recreation Program Date Submitted: 2/4/2010

Service C: Summer Recreation Program

Outcome Objective #1: Children will demonstrate an understanding of the art skills taught, as well as a gained understanding and appreciation for different cultures.

Targeted Percent: 80%

Targeted Number: 76

Actual Percent: 100%

Actual Number: * 25

Measurement Tools and Comments:

~Pre & post surveys at beginning and end of All Around the World Summer Camp Program

~ Observation of

- 1) Level of engagement
- 2) Increased initiative
- 3) Improvement in fine motor skill and use of tools
- 4) Application of instructions
- 5) Pride in product
- 6) Increased self expression and creativity
- 7) Peer mentoring with art task
- 8) Continued interest in learning art skills

~ Assessment of children's finished artwork on display

* All Around the World is a morning program only serving a maximum of 25 children at a time. This objective only reflects that specific portion of the youth we serve. As far as the summer camp program enrollment, we served almost 50 youth last summer.